

Course Outline

Course identification:

Name of the course	: English / Bahasa Inggris
Program	: Midwifery (A, B)
Stratum	: S1/Undergraduate
Credits/Hour	: 2/2
Schedule	: A Tuesday 08.40 sd 10.20 B Tuesday 08.40 sd 10.20
Semester	: I

Course Description

This course equips students with knowledge and skills to improve their English mastery. Student will learn how to read English reading materials, such as text books and journal articles in Midwifery. Students will also learn language components such as vocabulary, pronunciation (English sound systems), and grammar to build the foundation for the language skills which are developed in an integrated and structured fashion. This course promotes acquisition of vocabulary which is mostly projected to occur outside of classroom through some exposure to assigned English texts, which are later monitored in classroom. These activities will play equally important roles as those occurring in classroom. To realize the potentials, students are expected to be ready and prepared before the classroom lectures begin.

Course Objectives

The course is intended to build foundation and develop students' English language skills. By the end of the course, students will be able to:

- Have some vocabulary specifically English academic words in the field of Midwifery
- Analyze English sentence structure
- Understand spoken English dialog and monolog
- Understand English reading passages
- Improve overall English language proficiency test skills

Teaching- Learning Activities

The activities involve two important aspects, classroom activities and home assignments. Lecturing, discussion, untimed and timed practices will mostly be underway in classroom and are closely assessed by instructors. Since studying a language requires some exposure to the target language, students are expected to conform to the rules of assignments, mostly in the forms of independent study which later need to be reported.

Evaluation

Assessment of students' achievement will be conducted in classroom and based on observation, quizzes, assignments and test with the following proportion: Midterm test (25%), Final test (25%) Assignments (25%), quizzes (20%), classroom active participation (5%). Students full attendance will be a component to round up the final grade.

References

Learning Express. 2004. *TOEFL Exam Essential*.

Matthiesen, S. J. 2003. *Essential words for the TOEFL*. New York: Barron

Philips, Deborah. 2001. *Longman's Complete Course for the TOEFL Test: Preparation for the Computer and Paper Test*. New York: Pearson Education

Meeting	Objectives	Topic	Instructor
1	Course Introduction		BK
2	Vocabulary and how to develop vocabulary to read faster	Word classes Medical word formation prefix suffix	BK
3	To recognize cohesive devices and apply them to Midwifery reading passages	cohesive device/ connectors	PC
4	To understand basic sentence structures used in Midwifery reading passages	Subject and Verb	ES
5	To understand and differentiate Present participles and past participle used in Midwifery reading passages	Present n past particles	TW
6	To understand the use of complex sentences used in Midwifery reading passages	Subordination: Adjective clause Noun clause Adverb clause	PC
7	To improve reading accuracy and build the reading speed	Reading Comprehension: Timed Practice	BK
8	Midterm Test		
9	To enhance the understanding of English structure and reading skills	TOEFL: RC & STR	ES

10	To familiarize students with English sounds	TOEFL : Listening	BK
11	To comprehend and to get general ideas of short conversations and longer conversations	TOEFL : Listening	TW
12	To comprehend and to get general ideas, specific details of academic lectures	TOEFL : Listening	BK
13	To build accuracy and speed for listening comprehension	TOEFL : Listening	TW
14	To build accuracy and speed for listening comprehension and structure and written expression	TOEFL : LC &STR	PC
15	Final Test		

BK : Beleven Khristawan, S.Pd., M.Pd.

ES : Dra. Endang Sasanti, M. A.

TW: Tantri Widyaninggar, S.S., M.Pd.

PC: Pauline Puspita Claudie, S. Pd